

Matthew M. Chingos

CONTACT INFORMATION	Urban Institute 2100 M Street NW Washington, DC 20037	<i>Phone:</i> (202) 261-5664 <i>E-mail:</i> mchingos@urban.org <i>Web:</i> www.mattchingos.com
EMPLOYMENT HISTORY	Senior Fellow and Director, Education Policy Program, Urban Institute, 2017–present (Senior Fellow, 2015–2017). Senior Fellow and Research Director, Brown Center on Education Policy, Brookings Institution, 2014–2015 (Fellow, 2011–2014). Postdoctoral Fellow, Program on Education Policy and Governance, Harvard University, 2010–2011. Research Associate, The Andrew W. Mellon Foundation, 2005–2006.	
EDUCATION	Harvard University, Ph.D. in Government, 2010. Dissertation: “Essays on Education Politics, Economics, and Policy.” Harvard College, A.B. in Government and Economics, <i>magna cum laude</i> , 2005. Thesis: “The Effects of Florida’s A-Plus Accountability and School Choice Program on Student Achievement.”	
BOOKS	<i>Game of Loans: The Rhetoric and Reality of Student Debt</i> , with Beth Akers, Princeton University Press, 2016. <i>Crossing the Finish Line: Completing College at America’s Public Universities</i> , with William G. Bowen and Michael S. McPherson, Princeton University Press, 2009.	
JOURNAL ARTICLES	“Can Low-Cost Online Summer Math Programs Improve Student Preparation for College-Level Math? Evidence from Randomized Experiments at Three Universities,” with Rebecca Griffiths and Christine Mulhern, <i>Journal of Research on Educational Effectiveness</i> (Forthcoming). “The Effect of Private School Vouchers on Political Participation: Experimental Evidence from New York City,” with Deven Carlson and David Campbell, <i>Journal of Research on Educational Effectiveness</i> (Forthcoming). “Interactive Online Learning on Campus: Comparing Students’ Outcomes in Hybrid and Traditional Courses in the University System of Maryland,” with Rebecca Griffiths, Christine Mulhern, and Richard Spies, <i>The Journal of Higher Education</i> 88(2): 210–233 (2017).	

“Instructional Quality and Student Learning in Higher Education: Evidence from Developmental Algebra Courses,” *The Journal of Higher Education* 87(1): 84–114 (2016).

“Experimentally Estimated Impacts of School Vouchers on College Enrollment and Degree Attainment,” with Paul E. Peterson, *Journal of Public Economics* 122(2): 1–12 (2015).

“The Uneven Performance of Arizona’s Charter Schools,” with Martin R. West, *Educational Evaluation and Policy Analysis* 37(1): 120S–134S (2015).

“School Districts and Student Achievement,” with Grover J. Whitehurst and Michael R. Gallaher, *Education Finance and Policy* 10(3): 378–398 (2015).

“Which Teachers Choose a Defined Contribution Pension Plan? Evidence from the Florida Retirement System,” with Martin R. West, *Education Finance and Policy* 10(2): 193–222 (2015).

“Interactive Learning Online at Public Universities: Evidence from a Six-Campus Randomized Trial,” with William G. Bowen, Kelly A. Lack, and Thomas I. Nygren, *Journal of Policy Analysis and Management* 33(1): 94–111 (2014).

“Class Size and Student Outcomes: Research and Policy Implications,” *Journal of Policy Analysis and Management* 32(2): 411–438 (2013).

“Citizen Perceptions of Government Service Quality: Evidence from Public Schools,” with Michael Henderson and Martin R. West, *Quarterly Journal of Political Science* 7(4): 411–445 (2012).

“The Impact of a Universal Class-Size Reduction Policy: Evidence from Florida’s Statewide Mandate,” *Economics of Education Review* 31(5): 543–562 (2012).

“Do More Effective Teachers Earn More Outside the Classroom?” with Martin R. West, *Education Finance and Policy* 7(1): 8–43 (2012).

“Promotion and Reassignment in Public School Districts: How Do Schools Respond to Differences in Teacher Effectiveness?” with Martin R. West, *Economics of Education Review* 30(3): 419–433 (2011).

“It’s Easier to Pick a Good Teacher than to Train One: Familiar and New Results on the Correlates of Teacher Effectiveness,” with Paul E. Peterson, *Economics of Education Review* 30(3): 449–465 (2011).

“Ranking Doctoral Programs by Placement: A New Method,” with Benjamin M. Schmidt, *PS: Political Science & Politics* 40(3): 523–529 (2007).

BOOK
CHAPTERS

“Understanding Changes in the Distribution of Student Loan Debt Over Time,” with Beth Akers and Alice M. Henriques, in Brad Hershbein and Kevin M. Hollenbeck, eds., *Student Loans and the Dynamics of Debt*, Upjohn Institute Press, 2015, pp. 117–135.

“Graduation Rates at America’s Universities: What We Know and What We Need to Know,” in Andrew P. Kelly and Mark Schneider, eds., *Getting to Graduation: The Completion Agenda in Higher Education*, Johns Hopkins University Press, 2012, pp. 48–71.

“Teacher Effectiveness, Mobility, and Attrition in Florida,” with Martin R. West, in Matthew G. Springer, ed., *Performance Incentives: Their Growing Impact on American K–12 Education*, Brookings Institution Press, 2009, pp. 251–271.

WORKING
PAPERS

“Virtual Schooling and Student Learning: Evidence from the Florida Virtual School,” with Guido Schwerdt, Program on Education Policy and Governance Working Paper 14-02, 2014.

“Endogenous Stratification in Randomized Experiments,” with Alberto Abadie and Martin R. West, NBER Working Paper 19742, 2013.

POLICY
REPORTS

“Student Transportation and Educational Access,” with Urban Institute Student Transportation Working Group, Urban Institute, 2017.

“Choice Deserts: How Geography Limits the Potential Impact of Earnings Data on Higher Education,” with Kristin Blagg, Urban Institute, 2016.

“Getting Risk Sharing Right: Creating Better Incentives for Colleges and Universities,” with Kristin Blagg, Urban Institute, 2016.

“Varsity Blues: Are High School Students Being Left Behind?” with Kristin Blagg, Urban Institute, 2016.

“Breaking the Curve: Promises and Pitfalls of Using NAEP Data to Assess the State Role in Student Achievement,” Urban Institute, 2015.

“Higher Education 2016: Evaluating Campaign Proposals,” with Sandy Baum, Urban Institute, 2015.

“The Hidden Value of Curriculum Reform: Do States and Districts Receive the Most Bang for Their Curriculum Buck?” with Ulrich Boser and Chelsea Straus, Center for American Progress, 2015.

“Are College Students Borrowing Blindly?” with Beth Akers, Brookings Institution, 2014.

“School Superintendents: Vital or Irrelevant?” with Grover J. Whitehurst and Katharine M. Lindquist, Brookings Institution, 2014.

“Is a Student Loan Crisis on the Horizon?” with Beth Akers, Brookings Institution, 2014.

“Evaluating Teachers with Classroom Observations: Lessons Learned in Four Districts,” with Grover J. Whitehurst and Katharine M. Lindquist, Brookings Institution, 2014.

“Student Loan Safety Nets: Estimating the Costs and Benefits of Income-Based Repayment,” with Beth Akers, Brookings Institution, 2014.

“Improving Public Pensions: Balancing Competing Priorities,” with Patten Priestley Mahler and Grover J. Whitehurst, Brookings Institution, 2014.

“Standardized Testing and the Common Core Standards: You Get What You Pay For?” Brookings Institution, 2013.

“Are Public Pensions Keeping Up with the Times?” with Richard W. Johnson and Grover J. Whitehurst, Brookings Institution, 2013.

“Common Sense: Using Common Finals to Measure Postsecondary Student Learning,” Brookings Institution, 2013.

“Do School Districts Matter?” with Grover J. Whitehurst and Michael R. Gallaher, Brookings Institution, 2013.

“Strength in Numbers: State Spending on K–12 Assessment Systems,” Brookings Institution, 2012.

“Beyond Need and Merit: Strengthening State Grant Programs,” with Sandy Baum and others, Brookings Institution, 2012.

“Choosing Blindly: Instructional Materials, Teacher Effectiveness, and the Common Core,” with Grover J. Whitehurst, Brookings Institution, 2012.

“Class Size: What Research Says and What it Means for State Policy,” with Grover J. Whitehurst, Brookings Institution, 2011.

TESTIMONY

“Improving Federal Student Aid to Better Meet the Needs of Students,” U.S. House of Representatives, Education and the Workforce Committee, Subcommittee on Higher Education and Workforce Development, March 2017.

FELLOWSHIPS,
HONORS, AND
AWARDS

Association for Education Finance and Policy-Walton Family Foundation Prize for Best Academic Paper on School Choice and Reform, 2016.

Emerging Education Policy Scholar, Thomas B. Fordham Institute and American Enterprise Institute, 2010–2011.

Pierre Bourdieu Award for the Best Book in Sociology of Education for *Crossing the Finish Line*, Sociology of Education Section of the American Sociological Association, 2010.

Graduate Research Fellowship, National Science Foundation, 2007–2010.

Harvard University Certificate of Distinction in Teaching, 2009.

Thomas T. Hoopes Prize for undergraduate thesis, Harvard College, 2005.

PROFESSIONAL
ACTIVITIES

Executive Editor, *Education Next*, 2016–present (Member of Editorial Advisory Board, 2014–2016; Research Manuscript Editor, 2007–2014).

Member, Board of Directors, Association for Education Finance and Policy, 2017–present.

Regular Contributor, *Evidence Speaks*, Brookings Institution, 2015–present.

Referee Service (selected): *American Economic Journal: Economic Policy*, *American Journal of Political Science*, *American Political Science Review*, *Economics of Education Review*, *Educational Evaluation and Policy Analysis*, *Education Finance and Policy*, *Journal of Human Resources*, *Journal of Labor Economics*, *Journal of Policy Analysis and Management*, *Journal of Public Economics*, *Journal of Research on Educational Effectiveness*, *Journal of Urban Economics*, National Science Foundation, Smith Richardson Foundation, Spencer Foundation, *Quarterly Journal of Economics*, William T. Grant Foundation.

Media Interviews (selected): *New York Times*, *Wall Street Journal*, *Washington Post*, *Boston Globe*, *Los Angeles Times*, *Businessweek*, *TIME*, *Politico*, *Education Week*, *Chronicle of Higher Education*, *Inside Higher Ed*, ABC, CBS, CNBC, CNN, National Public Radio and various NPR affiliates.

Invited and Conference Presentations (selected): Association for Public Policy Analysis & Management Fall Research Conference (2010, 2012, 2013), Center for American Progress (2011), City University of New York (2013), Education Writers Association (2010, 2015), Forum for the Future of Higher Education Aspen Symposium (2010, 2013), Harvard University (2012, 2014), National Bureau of Economic Research Education Program Meeting (2009), New York University (2013), Northwestern University (2009), Ohio State University (2009), Seton Hall University (2013), Spanish Government's National Office of Educational Assessment (2013), Stony Brook University (2009), University of Arkansas (2012), University of Michigan (2012, 2013), University of Munich (2013).